

<b>SCHOOL DISTRICT OF GREEN LAKE POLICY</b>	<b>342.11 – Independent Educational Evaluation</b>
	<b>Instruction</b>

**342.11 – Independent Educational Evaluation**

An Independent Educational Evaluation (IEE) is an evaluation conducted by a qualified examiner who is not an employee of the child’s school district. For the purpose of this policy, “evaluation” means the procedures used to determine whether a child has a disability and the nature and extent of the special education and related services the child may need. A parent/guardian has the right to an IEE at public expense if the parent disagrees with a recent evaluation conducted by the school district. A parent/guardian is entitled to only one IEE at public expense each time the school district conducts an evaluation with which the parent/guardian disagrees.

If a parent/guardian requests information from the school district about an IEE, the school district must provide information about where an independent evaluation may be obtained and the school district criteria applicable for an IEE.

In the event the district receives a parent request for an IEE, the district must, without unnecessary delay, either provide the IEE at public expense or initiate a due process hearing to prove its evaluation is appropriate. If the school district initiates a hearing and the final decision is that the district’s evaluation is appropriate, the parent has a right to an IEE, but not at public expense.

If a parent obtains an IEE at public expense, or shares with the school district an evaluation obtained at private expense, the results of the evaluation must be considered by the school district, providing it meets the school district’s criteria. The parents must request payment for the IEE within one year of the date the results of the school district evaluation were shared with parents.

Independent Educational Evaluations are addressed in the Federal Regulations which implement the Individuals with Disabilities Education Act (IDEA). See 34 C.F.R. Part 300, Vol. 71 Federal Register, No. 156 (August 14, 2006) and Green Lake School District Special Education Policies and Procedures (2007), pgs. 58-59.

Intro to Committee: 01/2009  
 1<sup>st</sup> Reading: 01/28/2009  
 2<sup>nd</sup> Reading : 03/25/2009

**Legal References: Chapter 115, subchapter V of the Wisconsin State Statutes; Pi 11/35 of the Wisconsin Administrative Code; No Child Left Behind Act of 2001; Individuals with Disabilities Act.**

**Cross Reference: 342.1, Programs for Students with Disabilities; 342.6, Program and Curriculum Modifications.**